| Name | Parent Signature |  |
|------|------------------|--|
|      | <br><u> </u>     |  |



## Leap Into Literacy - 4<sup>th</sup> & 5<sup>th</sup> Grade October

You need to read for 30 minutes each day for 6 days a week and do a project in order to qualify for Leap Into Literacy. October's project is a cereal box book. Cover a cereal box with paper, to make it look like a big book. Design the book cover, including title and author, and put it on the front of the "book". Write a blurb for the back cover of the "book". If your favorite book this month was fiction, be sure to include the names of the characters, the setting, and the sequence of events (beginning, middle, end) or plot (problem and solution). If your favorite book this month was nonfiction, be sure to include three interesting facts. This form and the cereal box book project are due by Thursday, November 1st. (Please remember to put your name on your cereal box book!)

Parents: please initial after each 30 minute session.

| Oct. 1-6   | 30 min | _ 30 min | _ 30 min | 30 min. | 30 min. |        |
|------------|--------|----------|----------|---------|---------|--------|
| Oct. 7-13  | 30 min | _ 30 min | _ 30 min | 30 min. | 30 min. | 30 min |
| Oct. 14-20 | 30 min | _ 30 min | _ 30 min | 30 min. | 30 min. | 30 min |
| Oct. 21-27 | 30 min | _ 30 min | _ 30 min | 30 min. | 30 min  | 30 min |
| Oct. 28-31 | 30 min | _ 30 min | _ 30 min |         |         |        |

## 4<sup>th</sup> & 5<sup>th</sup> Grade Leap Into Literacy Book Report

| Name              |                     | Date                      |  |
|-------------------|---------------------|---------------------------|--|
| Book Title        |                     | Author _                  |  |
| My book is: _     | (F) fiction         | (NF) non-fiction          |  |
| Please use com    | nplete sentences.   |                           |  |
| (F) Where and     | when did the stor   | ry take place (setting)?  |  |
| (NF) What is t    | he topic of your n  | on-fiction book?          |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
| (E) Brighty toll  | ltha main idea of i | the story (plot). Use com | plata gaptangag                                  |
| _                 |                     |                           | piete sentences.<br>pic. Use complete sentences. |
| (IVI) Drieng, de  | scribe two facts g  | jou learned about uns to  | oc. Ose complete sentences                       |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
| (T) (NIT) IATH OF | a farrarite         | s mank of the boole?      |  |
| (r) (Nr) What     | was your lavorite   | e part of the book?       |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
| ( ->              |                     |                           |  |
| _                 |                     |                           | ou did or did not like the book.                 |
| (NF) Why is it    | important to lear   | n about this topic?       |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     |                           |  |
|                   |                     | <del> </del>              |  |